Carolyn J. Stufft
Associate Professor
Department of Teacher Education
Charter School of Education and Human Sciences
Berry College
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EDUCATION

Ed.D. Literacy, Sam Houston State University, Huntsville, Texas, August 2015
    Dissertation title: *Tweens' Perceptions of Literacy in Relation to Videogames: Figured Worlds of Literacy and Gaming*
    Area of Emphasis, with additional certification: Digital Literacies

M.Ed. Elementary Education, Stephen F. Austin State University, Nacogdoches, Texas, May 2011
    Concentration area: Reading Specialist

B.A. Psychology, Berry College, Mt. Berry, Georgia, April 2005

PROFESSIONAL EXPERIENCE

Associate Professor   2022-present
Department of Teacher Education
Berry College, Mt. Berry, Georgia

Assistant Professor   2016-2022
Department of Teacher Education
Berry College, Mt. Berry, Georgia

Assistant Professor   2015-2016
Department of Elementary Education
Stephen F. Austin State University, Nacogdoches, Texas

Instructor (tenure-track)   2011-2015
Department of Elementary Education
Stephen F. Austin State University, Nacogdoches, Texas

Instructor (tenure-track)   2012-2015
Limited Graduate Faculty, College of Education
Stephen F. Austin State University, Nacogdoches, Texas

Site Coordinator, Teacher Candidate Practicum II   2012-2014

Brooks Quinn Jones Elementary School, Nacogdoches, Texas

Classroom Teacher, 6th, 7th, and 8th Grades   2008-2011
Snook ISD, Snook, Texas
Classroom Teacher, 4th & 5th Grades   2007-2008
Harmony Science Academy, Bryan, Texas

PROFESSIONAL CERTIFICATIONS

Reading Specialist   2011-present
Texas Educator Certificate

Legacy Master Reading Teacher   2011-present
Texas Educator Certificate

Dyslexia Intervention Program Specialist   2011-present
Texas Region VI Education Service Center

Gifted/Talented (G/T) Supplemental   2009-present
Texas Educator Certificate

English as a Second Language (ESL) Supplemental   2009-present
Texas Educator Certificate

English, language arts, and reading (ELAR) grades 4-8   2008-present
Texas Educator Certificate

COURSES TAUGHT

Berry College
Graduate
- EDU 638: Multimedia Computer Applications
- EDU 690: Instructional Technology for Leaders
- EDU 726: Special Problems in Technology-Based Instruction
- EDU 772: Imaginative Leader

Undergraduate
- BCC 100: First-Year Seminar
- EDU 221: Diverse Cultures – Dalton
- EDU 222: Diverse Cultures – Dalton
- EDU 260: Technology Applications for Educators
- EDU 320: Early Childhood Literacy Instruction
- EDU 321: Language Arts for Early Childhood
- EDU 321: Language Arts for Early Childhood – Honorized course
- EDU 330: Language Arts for Middle Grades
- EDU 331: Middle Grades Literacy Instruction
- EDU 370 I: Curriculum and Methods for Early Childhood Educators I

- EDU 371 I: Curriculum and Methods for Early Childhood Educators II
- EDU 375: Curriculum and Methods for Young Adolescent Learners
- EDU 376 I: Methods and Curriculum for Middle Grades
- EDU 380 I: Curriculum and Methods for Secondary Education
- EDU 427: Young Adult Literature (taught as an EDU 498 independent study)
- EDU 429: Reading Evaluation and Assessment
- EDU 430: Reading and Writing in the Content Areas
- EDU 489: Special Topic in Technology for Secondary Educators
- EDU 498: Directed Study in Technology for Educators
- HON 450: Honors Thesis I
- HON 451: Honors Thesis II
- PSY 444: Psychology of Literature & Disability

Stephen F. Austin State University
Graduate
- ELE 505: Foundations of ESL/Bilingual Education
- ELE 506: ESL/Bilingual Assessment
- ELE 507: ESL/Bilingual Teaching Methods
- ELE 515: Language Acquisition for ESL/Bilingual
- ELE 525: Standards-Based Assessment
- ELE 575: Advanced Graduate Studies
- RDG 501: Early Literacy of Young Children
- RDG 503: Reading Assessment
- RDG 508: Teaching Reading and Writing in the Content Areas

Undergraduate
- ELE 301 Lab: Teaching Science
- ELE 302 Lab: Teaching Social Studies
- ELE 303 Lab: Teaching Mathematics
- ELE 351: EC-4 Learners: Planning Instruction in the Classroom Environment
- ELE 450: EC-6 Practicum II
- RDG 314: Text-Based Reading Techniques and Procedures
- RDG 318: Early Literacy Development
- RDG 320: Literacy Development in Mid-Childhood
- RDG 322: Reading Acquisition and Communication
- RDG 390: Content Area Reading and Writing
- RDG 398: Meeting the Literacy Needs of Diverse Learners

TEACHING RECOGNITION

2014 Recipient, Outstanding Excellence in Online Instruction Award, Office of Instructional Technology, Stephen F. Austin State University

PROFESSIONAL ACTIVITIES

Grant Writing

2022   Spencer Foundation, *Playing into Reading: Using Narrative-Driven Video Games as Texts in Elementary Classrooms* (with S. Vasinda, S. von Gillern, & L. Thrailkill), Research Grants on Education: Small Grant request ID#10034011, seeking $59,591: under review

2019   Berry College, Academic Community Engagement (ACE) Course Development Grant, for EDU 430: Content Area Literacy, $1,000 (funded)

2018   Berry College, Berry Center for Integrity in Leadership (BCIL) Course Development and Enhancement Grant, for EDU 260: Technology Applications for Educators, $1,500 (funded)

2017   National Geographic Society, Conservation Trust Exploration Grant, *Inspiring Passion and Purpose in Promoting the Red Colobus* (Piliocolobus kirkii) *as Zanzibar's Flagship Species,* (prosocial videogaming project with J. Johnson-Pynn), sought $16,170 (not funded)

2016   U.S. Department of Education, National Professional Development Grant, *Project ESPERANZA (Engaging Students and Professional Educators through Research of Activities and Norms with Zealous Advocacy for ELs)* (with M. C. Niño Breen, T. Xu, & L. E. Burrow), sought $500,000 (not funded)

2015   Stephen F. Austin State University, Jerry Bryce Blackwell Research Associate Grant, *Tweens' Figured Worlds of Literacy and Gaming*, $5,000 (funded)

2014   Stephen F. Austin State University, Marylyn Perkins Buie Research Associate Grant, *The Impact of Writing-Enhanced Peer Groups on Teacher Candidates' Higher Order Thinking Skills*, $5,000 (funded)

2013   Stephen F. Austin State University, Office of High Impact Practices: Quality Enhancement Plan Grant, *Writing-Enhanced Peer Learning Communities in EC-6 Practicum II*, $1,000 (funded)

2013   Sam Houston State University, Department of Language, Literacy, and Special Populations Research Grant, *Understanding Teachers' Perceptions of Games-Based Literacy Learning* (with H. Gerber, D. Price, D. Neimeyer, & L. Kwoka), $1,000 (funded)

Professional Development

2019   Academic Community Engagement Summer Workshop, Berry College

2018   Berry Center for Integrity in Leadership Course Development Workshop, Berry College

Selected Professional Affiliations
- American Educational Research Association
- Association of Literacy Educators and Researchers
- Association for Middle Level Education
- International Literacy Association
- International Society for Technology in Education
- Literacy Research Association
- National Council of Teachers of English

REFEREED PUBLICATIONS

von Gillern, S., & **Stufft**, C. (in press). Multimodality, learning, and decision-making: Children's metacognitive reflections on their engagement with video games as interactive texts. *Literacy.*

von Gillern, S., **Stufft**, C., Marlatt, R., & Nadolny, L. (2022). Minecraft and elementary literacy learning: The perspectives and ideas of preservice teachers. In C. Lane (Ed.), *Handbook of research on acquiring 21st century literacy skills through game-based learning.* (pp. 320-343). Hershey, PA: IGI Global.

von Gillern, S., **Stufft**, C., & Gould, H. (2022). An examination of preservice teachers' attitudes on game-based learning. *2022 Proceedings of the Society for Information Technology & Teacher Education (SITE) International Conference.*

von Gillern, S., Xu, X., **Stufft**, C., & Gould, H. (2022). Preservice teachers' experiences with and attitudes about video games. *2022 Proceedings of the Society for Information Technology & Teacher Education (SITE) International Conference.*

von Gillern, S., & **Stufft**, C. (2021). Video game literacies: Middle-school children's multimodal analyses of video gameplay. *Journal of Literacy & Technology, 22*(2), 2-43.

Stufft, C.J., & von Gillern, S. (2021). Fostering multimodal analyses of video games: Reflective writing in the middle school. *Journal of Adolescent & Adult Literacy, 65*(3), 245-255. https://doi.org/ 10.1002/jaal.1998

von Gillern, S., **Stufft**, C., & Harvey, M. (2021). Game on: Integrating video games into the ELA classroom. *Literacy Today, 38*(6), 64-65.

Stufft, C. J. (2020). Cultivating social justice through explorations of multimodal pop culture texts. In L. Hass & J. Tussey (Eds.), *Disciplinary literacy connections to popular culture in K-12 settings.* Hershey, PA: IGI Global. doi: 10.4018/978-1-7998-4721-2.ch013

Stufft, C. J. (2018). Engaging students in literacy practices through video game book groups. *Literacy Research: Theory, Method, and Practice, 67*(1)*,* 195-210. doi: 10.1177/238 1336918787191.

Stufft, C. J. (2018). "There might be words on the screen, but it's not the same": Engaging tweens in literacy through *Minecraft* book groups. *Association of Literacy Educators and Researchers Yearbook: Engaging all Readers through Explorations of Literacy, Language & Culture, 40,* 75-89.

Stufft, C. J. (2017). Prosocial videogames: Promoting teen activism through gaming. *Voice of Youth Advocates, 40*(2), 48-49.

Stufft, C. J. (2017). "You mean that really happened?!": Using nonfiction to engage struggling readers. *READ: An Online Journal for Literacy Educators, 2*(4), 4-8.

Stufft, C. J. (2016). Video games and YA literature: Using book groups to layer literacies. *The ALAN Review, 43*(3), 96-102.

Stufft, C. J. (2015). Reading to the rhythm: Integrating music into literacy instruction. *English in Texas, 45*(1), 21-26.

Stufft, C. J., & Casey, S. (2014). Microblogging: Using digital literacies to engage English learners. *Tapestry Journal, 6*(1), 11-18.

Stufft, C. J. (2014). From playing to learning: Using the principles of videogames to rethink classroom literacy instruction. *Texas Association for Literacy Education Yearbook, Volume 2: Building Momentum,* 78-87.

Stufft, C. J., & Johnson, R. D. (2014). Literacy "app"lications: Pre-service teachers' explorations of the role of technology in literacy education. *Texas Association for Literacy Education Yearbook, Volume 2: Building Momentum,* 124-128.

Stufft, C. J. (2013). It started with iced cappuccino: Social media and social good. *English in Texas, 43*(2), 23-28.

Henning, J. B., **Stufft**, C. J., Payne, S. C., Bergman, M. E., Mannan, M. S., & Keren, N. (2009). The influence of individual differences on organizational safety attitudes. *Safety Science, 47*(3), 337-345. doi: 10.1016/j.ssci.2008.05.003

Manuscripts in Preparation

Davis, M.*, & **Stufft**, C. J. A comparison of basal reading programs: An exploration of materials and interviews with educators. In preparation for submission to *Reading Horizons.*

Stufft, C. J., Carter, K. M., & Head, A. A. Bringing digital citizenship to life in the elementary classroom: Pre-service teachers' creation of digital citizenship mini lessons. In preparation for submission to *Journal of Interactive Technology & Pedagogy.*

Xu, T., & **Stufft**, C. J. Teaching journeys: The impact of service learning on pre-service teachers' attitudes, relationships, and pedagogy. In preparation for submission to *Journal of Service-Learning in Higher Education.*

*denotes undergraduate author

Invited Publications

Stufft, C. (April 2017). About our keynote speaker. *Kappa Delta Pi: Berry College Rho Upsilon Chapter Newsletter, 22*(1), 6.

Stufft, C. (Sept. 2013). E-Reader classroom implementation. *International Reading Association: Technology in Literacy Education Special Interest Group Newsletter.*

Stufft, C. (May 2012). Partnership happenings: Data teams. *ENLACE Community Newsletter.*

Stufft, C. (Dec. 2011). A strategy to share: UFO pinch card. *ENLACE Community Newsletter.*

PRESENTATIONS AT PROFESSIONAL MEETINGS

Stufft, C., Vasinda, S., von Gillern, S., Nash, B., & Thrailkill, L. (accepted – November 2022). *Literacy learning through video gaming: Affordances and challenges of video gameplay in ELA settings*. Literacy Research Association (LRA) annual conference. Phoenix, AZ.

Vasinda, S., Nash, B., **Stufft**, C., & von Gillern, S. (accepted - November 2022). *Traversing boundaries between understanding and experiencing story: Using videogames in literacy and research.* Literacy Research Association (LRA) annual conference. Phoenix, AZ.

Stufft, C., & von Gillern, S. (accepted – November 2022). *An examination of middle school students' metacognitive analyses of video games as multimodal texts in ELA classrooms.* National Council of Teachers of English (NCTE) Annual Convention. Anaheim, CA.

von Gillern, S., **Stufft**, C. Harvey, M., & Marlatt, R. (accepted – November 2022). *Incorporating video games into ELA classrooms as a culturally relevant pedagogy*. National Council of Teachers of English (NCTE) Annual Convention. Anaheim, CA.

von Gillern, S., Nash, B., **Stufft**, C., & Gould, H. (accepted – October 2022). *Literacy educators' attitude on video games and learning.* The European Conference on Games Based Learning. Lisbon, Portugal.

von Gillern, S., & **Stufft**, C. (July 2022). *Middle-school children's metacognitive reflections of video games as interactive multimodal texts.* The European Conference on Education (ECE). London, England.

von Gillern, S., & **Stufft**, C. (July 2022). *Examining multimodality in video gameplay: Metacognitive reflections from middle-school children*. The 22nd European Conference on Literacy & the 46th Annual Conference of the Literacy Association of Ireland. Dublin, Ireland.

Stufft, C. J., & von Gillern, S. (April 2022). *Middle school students' metacognitive comprehension of video games as multimodal texts*. Annual conference of the American Educational Research Association (AERA). San Diego, CA (& virtual).

von Gillern, S., **Stufft**, C., & Gould, H. (April 2022). *An examination of preservice teachers' attitudes on game-based learning*. Annual conference of the Society for Information Technology & Teacher Education (SITE). San Diego, CA (& virtual).

von Gillern, S., Xu, X., **Stufft**, C., & Gould, H. (April 2022). *Preservice teachers' experiences with and attitudes about video games*. Session. Annual conference of the Society for Information Technology & Teacher Education (SITE). San Diego, CA (& virtual).

Stufft, C. J. (November 2021). *Pre-service teachers' use of prosocial video games to promote youth activism in ELA settings*. Session. Annual conference of the Association of Literacy Educators and Researchers (ALER), Hilton Head, SC.

von Gillern, S., & **Stufft**, C. J. (December 2020). *Video game analysis: An examination of the gamer response and decision framework and its use by middle-school students.* Session. Area 14 Research Symposium – Video Games and Literacy: Examining the Literacy Futures of Video Games at the Literacy Research Association (LRA) annual conference (virtual).

von Gillern, S., & **Stufft**, C. J. (June 2020). *Video game analysis in the classroom: Multimodality, decision-making, and metacognitive reflection.* Paper. EdMedia + Innovate Learning 2020 annual conference. Amsterdam, Netherlands – conference cancelled amid COVID-19.

von Gillern, S., & **Stufft**, C. J. (April 2020). *Multimodal analysis of video gameplay in the middle school: Considerations for teachers and teacher educators.* Paper. Annual conference of the Society for Information Technology & Teacher Education (SITE). New Orleans, LA – moved to virtual conference amid COVID-19.

Stufft, C. J., & von Gillern, S. (December 2019). *Multimodal analysis of video gameplay: Experiences and perceptions of middle school students.* Session. Annual conference of the Literacy Research Association (LRA), Tampa, FL.

Stufft, C. J. (November 2019). *Valuing student voice: Middle school videogame book groups.* Session. Annual conference of the Association for Middle Level Education (AMLE), Nashville, TN.

Stufft, C. J., & von Gillern, S. (April 2019). *Fostering middle school students' multimodal analysis of text through videogame-play and writing*. Paper. Annual Meeting of the American Educational Research Association (AERA), Toronto, Canada.

Stufft, C. J. (December 2018). *Using prosocial videogames to promote activism and encourage dialogue*. Poster. Annual conference of the Literacy Research Association (LRA), Indian Wells, CA.

Stufft, C. J. (November 2018). *Honoring student voice through Minecraft book groups to engage 6th graders in literacy*. Session. National Council of Teachers of English (NCTE) Annual Convention, Houston, TX.

Stufft, C. J. (November 2018). *Valuing student voice through middle school videogame book groups*. Session. Annual conference of the Association of Literacy Educators and Researchers (ALER), Louisville, KY.

von Gillern, S., Harvey, M., & **Stufft**, C. (July 2018). *Engaging diverse students through video game analysis: Facilitating analytical thinking & writing activities to promote student motivation and learning.* 2-hour workshop. Annual International Literacy Association (ILA) Conference, Austin, TX.

Stufft, C. J. (December 2017). *Using videogames to engage students in literate practices*. Paper. Annual conference of the Literacy Research Association (LRA), Tampa, FL.

Stufft, C. J. (November 2017). *Minecraft book groups to engage 6th graders in literacy.* Session. Annual conference of the Association of Literacy Educators and Researchers (ALER), St. Petersburg, FL.

Stufft, C. J. (July 2017). *Layering literacies: Adolescents' videogame play and reading responses.* Poster. Annual International Literacy Association (ILA) Conference, Orlando, FL.

Stufft, C. J. (December 2016). *4th graders' figured worlds of videogames and literacy.* Paper. Annual conference of the Literacy Research Association (LRA), Nashville, TN.

Stufft, C. J., & Casey, S. (December 2016). *Microblogging: Using digital literacies to engage middle school English learners.* Symposium. Area 8: Exploring New Paths to Academic and Digital Literacy for English Learners at the annual conference of the Literacy Research Association (LRA), Nashville, TN.

Stufft, C. J. (November 2016). *Literate gaming: Adolescents' videogame play and reading responses.* Session. Annual conference of the Association of Literacy Educators and Researchers (ALER), Myrtle Beach, SC.

Stufft, C. J. (November 2016). *Using asynchronous online book groups to engage students.* Session. Annual conference of the Association of Literacy Educators and Researchers (ALER), Myrtle Beach, SC.

Stufft, C. J. (July 2016). *Minecraft book groups: Tweens' figured worlds of literacy and gaming.* Poster. Annual International Literacy Association (ILA) Conference, Boston, MA.

Stufft, C. J. (July 2016). *Using book groups and videogames in a 4th grade classroom.* Session. Middle School Readers Special Interest Group (MSR-SIG): annual International Literacy Association Conference, Boston, MA.

Xu, T., & **Stufft**, C. J. (April 2016). *The impact of service-learning on preservice teachers' attitudes, relationships, and pedagogy.* Paper. Annual American Educational Research Association (AERA) Annual Meeting, Washington, D.C.

Stufft, C. J. (November 2015). *Minecraft in the classroom: An exploration of 4th graders'*

figured worlds of literacy and videogames. Session. National Council of Teachers of English (NCTE) Annual Convention, Minneapolis, MN.

Stufft, C. J. (November 2015). *Connections between YAL texts and adolescents' videogame play.* Session. Annual conference of the Association of Literacy Educators & Researchers (ALER), Costa Mesa, CA.

Stufft, C. J. (September 2015). *Tweens' perceptions of literacy in relation to videogames: Figured worlds of literacy and gaming.* Paper. International Council for Educational Media (ICEM) 2015 annual conference, Medellín, Colombia.

Stufft, C. J. (July 2015). *From the Renaissance to the post-apocalyptic future: Adolescents' videogame-related reading*. Session. Annual International Reading Association (ILA; formerly the International Reading Association - IRA) Conference, St. Louis, MO.

Stufft, C. J. (July 2015). *Middle school students explore Twitter to connect with expository text.* Session. Annual International Literacy Association (ILA; formerly the International Reading Association - IRA) Conference, St. Louis, MO.

Stufft, C. J., & Johnson, R. D. (April 2015). *Social constructivism: Developing pre-service teachers' praxis through peer groups.* Paper. American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Stufft, C. J. (February 2015). *Engaging middle school students through critical text and multi-genre writing.* Session. Texas Association for Literacy Education (TALE) Annual Conference, The Woodlands, TX.

Stufft, C. J., & Johnson, R. D. (January 2015). *Teacher candidates' journaling in field-based practica.* Session. Texas Council of Teachers of English Language Arts (TCTELA) Annual Conference, Houston, TX.

Stufft, C. J. (November 2014). *Pre-service teacher candidate groups in a field-based practicum.* Poster. National Council of Teachers of English (NCTE) Annual Convention, Washington, D.C.

Stufft, C. J. (November 2014). *Imagination recreation: Encouraging students to consume and produce texts.* Session. Annual conference of the Association for Middle Level Education (AMLE), Nashville, TN.

Gerber, H. R., Niemeyer, D. J., & **Stufft**, C. (November 2014). *Games-based learning for exploration and discovery.* Full-day (6-hour) workshop. Annual Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

Stufft, C. J. (October 2014). *Videogames and literacy: An exploration of adolescents' gaming habits and reading preferences.* Session. Annual Conference of the Association of Literacy Educators & Researchers (ALER), Delray Beach, FL.

Stufft, C. J. (June 2014). *Enhanced practice through dialogue: Teacher professional learning communities.* Paper. Chinese American Educational Research and Development Association (CAERDA) 2014 Xi'an International Conference, Xi'an, China.

Stufft, C. J. (June 2014). *The impact of professional learning communities (PLCs) on pre-service teacher candidates.* Paper. 2014 International Conference on New Horizons in Education, Paris, France.

Stufft, C. J. (May 2014). *Twitter as a template for middle school students' text responses.* Session. Annual International Reading Association (IRA) Conference, New Orleans, LA.

Stufft, C. J. (May 2014). *Critical literacy and multi-genre writing in the middle school classroom.* Session. Middle School Readers Special Interest Group (MSR-SIG): annual International Reading Association (IRA) Conference, New Orleans, LA.

Gerber, H. R., Price, D. P., Benge, C., Kwoka, L., Niemeyer, D., **Stufft,** C. J., & Butler, M. (December 2013). *From "Donkey Kong" to "Metroid" to "Call of Duty": Teachers implementing games-based literacy learning to engage students.* Symposium. Annual Conference of the Literacy Research Association (LRA), Dallas, TX.

Stufft, C. J. (November 2013). *Critical text and multi-genre writing.* Session. Annual conference of the Association for Middle Level Education (AMLE), Minneapolis, MN.

Stufft, C. J. (November 2013). *Pre-Service Teachers' Journaling: Using Writing to Enhance Classroom Observations and Self-Reflection.* Session. Annual Conference of the Association of Literacy Educators and Researchers (ALER), Dallas, TX.

Stufft, C. J. (October 2013). *Classroom literacy practices – Using video games to bridge the in-school/out-of-school literacy gap.* Session. Texas Association for Literacy Education (TALE) 2013 Conference/Literacy Summit, Round Rock, TX.

Stufft, C. J., & Cheatham, P. (October 2013). *Content area literacy strategies for pre-service and in-service teachers.* Session. Texas Association for Literacy Education (TALE) 2013 Conference/Literacy Summit, Round Rock, TX.

Stufft, C. J. (April 2013). *E-reader classroom implementation.* Session. Annual International Reading Association (IRA) Conference, San Antonio, TX.

Stufft, C. J. (February 2013). *The role of e-readers in reading comprehension and vocabulary development.* Paper. Annual Southwest Educational Research Association Conference, San Antonio, TX.

Bergman, M. E., & **Stufft**, C. J. (2008). *Reporting racial/ethnic harassment and discrimination in the U.S. Military*. Paper. Annual conference of the Society for Industrial and Organizational Psychology (SIOP), San Francisco, CA.

Payne, S. C., Bergman, M. E., Henning, J. B., & **Stufft**, C. J. (2007). *Safety climate from the safety experts: In their own words*. Paper. Spring Meeting and 3rd Global Congress on

Process Safety of the American Institute of Chemical Engineers, Houston, TX.

Stufft, C. J., Henning, J. B., Payne, S. C., Bergman, M. E., Keren, N., & Mannan, M. S. (2007). *The influence of individual differences on organizational safety attitudes*. Poster. Annual conference of the Society for the Industrial and Organizational Psychology (SIOP), New York, NY.

Payne, S. C., Bergman, M. E., Henning, J. B., & **Stufft**, C. J. (2006). *Safety climate and decision making*. Paper. Spring Meeting and 8th Process Plant Safety Symposium of the American Institute of Chemical Engineers, Orlando, FL.

OTHER PRESENTATIONS

Stufft, C. J. (February 2020). *ACE: EDU 430/Content area literacy.* Presentation delivered as part of the ACE Lunch 'n Learn session hosted by the Berry College Bonner Center for Community Engagement, Mt. Berry, GA.

Stufft, C. J. (January 2020). *Active learning strategies.* Workshop presented as part of the Berry College Center for Teaching Excellence and Faculty Development panel on active learning, Mt. Berry, GA.

Stufft, C. J. (April 2018). *Gamification: Applying the principles of videogames to classroom learning.* Workshop presented as part of the Berry College Center for Teaching Excellence, Mt. Berry, GA.

Stufft, C. J. (July 2016). *Tweens' perceptions of literacy in relation to videogames: Figured worlds of literacy and gaming.* Research poster presented as part of the International Literacy Association Outstanding Dissertation Research Poster Session as part of the International Literacy Association annual conference, Boston, MA.

Stufft, C. J., & Casey, S. (February 2015). *Microblogging: Using digital literacies to engage middle school English language learners.* Paper presented at the 67th Annual Conference of the American Association of Colleges of Teacher Education (AACTE), as part of a Symposium hosted by the Preparing Educators of English Learners Topical Action Group, Atlanta, GA.

Stufft, C. J. (April 2014). *Undergraduate teacher candidates' action research.* Poster presented at the 3rd Annual Conference on High-Impact Practices, Stephen F. Austin State University, Nacogdoches, TX.

Stufft, C. J. (April 2013). *Writing-enhanced peer learning communities in EC-6 Practicum II.* Poster presented at the 2nd Annual Conference on High-Impact Practices, Stephen F. Austin State University, Nacogdoches, TX.

Stufft, C. J. (January 2013). *Content area reading: K-12.* Education in Action Conference, Toccoa Falls College, Toccoa Falls, GA.

Stufft, C. J. (January 2013). *Content area reading in grades 4-8.* Education in Action Conference, Toccoa Falls College, Toccoa Falls, GA.

Stufft, C. J. (October 2012). *Fostering the reading-writing connection in grades 4-8 with aesthetic text.* 1st annual Reading and Writing Conference at Sam Houston State University, Huntsville, TX.

Alexander, V., & **Stufft**, C. (March 2012). *How to create effective assessments and rubrics: Standards.* Presented at the Stephen F. Austin State University College of Education Assessment Day, Nacogdoches, TX.

Payne, S. C., Bergman, M. E., Henning, J. B., **Stufft**, C. J., & Rodriguez, J. M. (2007). *Leading indicators of safety climate*. Paper presented at the 10th annual Mary Kay O'Connor Process Safety Center International Symposium, College Station, TX.

CONSULTING, WORKSHOPS, & SEMINARS FOR STATE SCHOOL DISTRICTS

Stufft, C. J. (January 2014-June 2014). *Building reading scholars program.* Monthly professional development, model teaching, and observations of 2 literacy classrooms conducted at Stovall Middle School, Houston, TX.

Gerber, H. R., Niemeyer, D., **Stufft**, C. J., Price, D. P., Butler, M., & Votteler, N. (August – December 2013). *Infusing videogames into the language arts classroom.* Monthly professional development book club meetings with middle school and high school teachers from Houston, TX schools.

Stufft, C. J. (August 2013). *6th-8th grade reading academy.* Professional development presentation at West Sabine Middle School, Pineland, TX.

Alexander, V., & **Stufft**, C. (June 2012). *Dyslexia*. Professional development presentation at Central Heights Elementary School, Nacogdoches, TX.

UNDERGRADUATE RESEARCH ADVISING

Honors Theses Advising
Blaylock, T. "Technology use and its effects in the ESOL classroom." 2020 (Thesis committee member)

Davis, M. "Basal reading programs: An exploration of materials and interviews." 2019. (Primary thesis advisor)

Heiskill, M. Literature review for HON 450: "The impact of COVID-19 on academic achievement of school-aged children." 2021. (Thesis committee member).

Nuckols, M. Literature review for HON 450: "How can we best incorporate different therapeutic practices to better the service of children who are experiencing traumatic mutism due to either a Type I or Type II traumatic event?" 2021. (Thesis committee member).

Student Research Presentations

Davis, M.*, **Stufft**, C., & Marlow Inman, L. (November 2019). Basal reading programs: Perspectives from the Field. Session presented at the 2019 Association of Literacy Educators and Researchers (ALER) Conference, Corpus Christi, TX.

Davis, M.* (April 2019). Basal reading programs: An exploration of materials and interviews. Session presented at the Berry College 2019 Symposium on Student Scholarship.

Barnes, H.*, Bell, A.*, Ghee, M.*, Johnston, C.*, & Schoone, M.* (April 2017). Conserving the red colobus monkey through a gaming technology conservation tool. Poster presented at the Berry College 2017 Symposium on Student Scholarship.

Batey, A.*, Byerly, A.*, Park, B.*, Ramsey, S.*, Sweet, S.*, & Walker, A.* (April 2017). Saving a monkey species using educational video-gaming as a platform for field research. Poster presented at the Berry College 2017 Symposium on Student Scholarship.

Davis, M.*, Hardman, A.*, Elgin, A.*, Ellingsworth, C.*, Smith, S.*, & Keys, V.* (April 2017). Game design principles for conservation. Poster presented at the Berry College 2017 Symposium on Student Scholarship.

Harrison, C.*, Hutto, L.*, McGehee, B.*, Russell, C.*, & Roach, S.* (April 2017). Playing for keeps: Conserving an endangered species using videogame technologies. Poster presented at the Berry College 2017 Symposium on Student Scholarship.

McLendon, E.*, & Huetter, D.* (April 2017). Utilizing gaming for pro-social change. Session presented at the Berry College 2017 Symposium on Student Scholarship.

Perry, A.*, Helsel, C.*, Trahan, A.*, & Linsenbigler, C.* (April 2017). Monkey see, monkey do: A data collection videogame app. Poster presented at the Berry College 2017 Symposium on Student Scholarship.

*denotes undergraduate author/presenter

SERVICE

Discipline

2022	Manuscript Reviewer, *Journal of Literacy Research* (SAGE)
2022	Manuscript Reviewer, Association of Literacy Educators and Researchers (ALER) Yearbook
2022	Proposal Reviewer, National Council of Teachers of English (NCTE) annual conference
2021	Technical Editor, *CliffsNotes FTCE Professional Education Test,* 4th ed. (V. C. Alexander & S. L. McCune, authors), Houghton Mifflin Harcourt, 2021.

2020	Technical Editor, *CliffsNotes TExES PPR EC-12* (V. C. Alexander & S. L. McCune, authors). Houghton Mifflin Harcourt, 2020.
2020	Manuscript Reviewer, *Journal of Teacher Education*, the flagship journal of the American Association of Colleges for Teacher Education
2020	Manuscript Reviewer, Association of Literacy Educators and Researchers (ALER) Yearbook
2020	Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) annual conference
2019	Manuscript Reviewer, Association of Literacy Educators and Researchers (ALER) Yearbook
2019	Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) annual conference
2018	Editorial Board, *Games and Education: Designs in and for Learning* (Arnseth, Hanghøj, Misfeldt, Henriksen, Selander, & Ramberg), Sense Publications, 2018.
2018	Manuscript Reviewer, Association of Literacy Educators and Researchers (ALER) Yearbook
2018	Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) annual conference
2018	Proposal Reviewer, International Literacy Association (ILA) annual conference
2017-2018	Board Member, Editorial Advisory Board of the Association of Literacy Educators and Researchers (ALER)
2017	Manuscript Reviewer, Association of Literacy Educators and Researchers (ALER) Yearbook
2017	Proposal Reviewer, American Association of Colleges of Teacher Education (AACTE) annual conference
2017	Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) annual conference
2017	Proposal Reviewer, International Literacy Association (ILA) annual conference
2017	Proposal Reviewer, Reading and Literacy Special Interest Group (SIG) of the American Educational Research Association (AERA), 2017
2016	Manuscript Reviewer, *English in Texas* (journal of the Texas Council of Teachers of English Language Arts)
2016	Proposal Reviewer, Association of Literacy Educators and Researchers (ALER)

annual conference

2016   Proposal Reviewer, International Literacy Association (ILA) annual conference

2015   Technical Editor, *CliffsNotes FTCE Professional Education Test,* 3rd ed., (V. C. Alexander & S. L. McCune, authors), Houghton Mifflin Harcourt, 2015.

2015   Manuscript Reviewer, *Texas Journal of Literacy Education* (journal of the Texas Association of Literacy Educators)

2015   Proposal Reviewer, Area 1: Pre-Service Teacher Education in Literacy, Literacy Research Association (LRA) annual conference

2015   Proposal Reviewer, Area 3: Literacy Instruction and Literacy Learning, Literacy Research Association (LRA) annual conference

2015   Proposal Reviewer, Area 10: Literacy Technology and Media, Literacy Research Association (LRA) annual conference

2015   Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) annual conference

2015   Proposal Reviewer, International Literacy Association (ILA) annual conference

2015   Proposal Reviewer, National Council of Teachers of English (NCTE), 2015 annual conference

2014   Book Reviewer, *Bridging Literacies with Videogames* (S. S. Abrams & H. R. Gerber, Eds.), Sense Publications, 2014.

2014-2017   Committee Member, International Literacy Association (ILA): Literacy, eLearning, Communication, and Culture Committee

2014   Manuscript Reviewer, Literacy Research Association (LRA) Yearbook

2014   Manuscript Reviewer, *Texas Journal of Literacy Education* (journal of the Texas Association of Literacy Educators)

2014   Manuscript Reviewer, *Texas Association of Literacy Educators Yearbook*

2014   Proposal Reviewer, Area 1: Pre-Service Teacher Education in Literacy, Literacy Research Association (LRA) annual conference

2014   Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) annual conference

2013-2014   Board Member, Editorial Advisory Board of the Association of Literacy Educators and Researchers (ALER)

2013-2014	Committee Member, International Reading Association (IRA): Technology, Communication, and Literacy Committee
2013	Manuscript Reviewer, Association of Literacy Educators and Researchers (ALER) Yearbook
2013	Manuscript Reviewer, *Texas Journal of Literacy Education* (journal of the Texas Association of Literacy Educators)
2013	Manuscript Reviewer, *Texas Association of Literacy Educators Yearbook*
2013	Proposal Reviewer, Area 1: Pre-Service Teacher Education in Literacy, Literacy Research Association (LRA) annual conference
2013	Proposal Reviewer, Area 3: Literacy Instruction and Literacy Learning, Literacy Research Association (LRA) annual conference
2013	Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) annual conference
2013	Proposal Reviewer, Future Educators Association (FEA), an affiliate of Phi Delta Kappa (PDK) International
2012	Proposal Reviewer, Area 1: Pre-Service Teacher Education in Literacy, Literacy Research Association (LRA) annual conference
2012	Proposal Reviewer, Area 3: Literacy Instruction and Literacy Learning, Literacy Research Association (LRA) annual conference
2012	Proposal Reviewer, Association of Literacy Educators and Researchers (ALER) annual conference
2012	Proposal Reviewer, Future Educators Association (FEA), an affiliate of Phi Delta Kappa (PDK) International

College

2022	BCC 100 Instructor
2021-present	Member, Libraries Committee, Berry College
2021	Member, Search Committee for Department of Mathematics & Computer Science
2021	Department Representative, Office of Admission Recruiting Webinar: Charter School Spotlight
2019-present	Member, Graduate Council, Berry College

2018-present   Coordinator, Charter Fellows, Berry College Department of Teacher Education

2018-2022   Director, Curriculum & Instruction Conversion Mechanism, Berry College Department of Teacher Education

2017-present   Chair, Technology Advisory Committee, Berry College Department of Teacher Education

2020-2021   Co-Chair, Writing Across the Curriculum (WAC) Committee, Berry College

2020   Member, Search Committee for Department of English, Rhetoric & Writing

2020   BCC 100 Instructor, Berry College

2020   Department Representative, Decision Berry

2019-2020   Chair, Foundations Committee, Berry College

2019-2020   Chair, WI Course Proposal/Revalidation Subcommittee, Writing Across the Curriculum (WAC) Committee, Berry College

2019   Department Representative, Discover Berry

2018-2020   Member, Program Approval, Accreditation, and Assessment Committee (PAAAC), Berry College Department of Teacher Education

2018   Member, Canvas Rollout Committee, Berry College Office of Information Technology

2018   Interviewer, Presidential Scholars Competition, Berry College

2018   Discussion Leader, CTE Faculty Book Group (*Teaching Naked* by José Antonio Brown), Berry College; additionally, created a set of 12 discussion questions for use in all CTE book groups discussing this title

2018   Co-Author, Reading Endorsement application for GaPSC (Georgia Professional Standards Commission, the body that oversees preparation, certification, and licensing of educators in the state); Department of Teacher Education received approval for Reading Endorsement for Elementary Education majors based upon this application and the associated implementation in courses I teach

2018   Guest Speaker, BCEMS Career Odyssey Week

2017-2021   Member, Writing Across the Curriculum (WAC) Committee, Berry College

2017-2019   Member, Student Media Board, Berry College

2017	Keynote Speaker at BCEMS Young Authors' Day Ceremony
2017	Keynote Speaker at Kappa Delta Pi Induction Ceremony
2017	Lettie Pate Whitehead Faculty Advisor
2017	Panelist, New Faculty Orientation, Berry College
2017	Proctor, Written Exams for Communicative Arts Candidates, Governor's Honors Program (GHP)
2016	Panelist, "Make it Stick: Tips for Effective College Teaching," Center for Teaching Excellence (CTE), Berry College
2016	Presenter, "Digital Literacies in the Classroom," Charter Fellows, Berry College

Other

2015-2016	Chair, CONFIANZA Faculty Cohort III, Stephen F. Austin State University
2014-2016	Faculty Consultant, Center for Teaching & Learning, Stephen F. Austin State University
2014-2016	Director, Undergraduate Reading Program, Stephen F. Austin State University
2014-2015	Chair, CONFIANZA Faculty Cohort II, Stephen F. Austin State University
2013-2015	University Grievance Panel/Discrimination Review Board, Stephen F. Austin State University
2012-2016	College Assessment Oversight Committee, Stephen F. Austin State University
2012-2016	Faculty Sponsor, Texas State Teachers Association-Student Program, Stephen F. Austin State University
2011-2014	Diversity Committee, Stephen F. Austin State University

HONORS AND AWARDS

2016	Finalist, J. Estill Alexander Future Leaders in Literacy Dissertation Award, Association of Literacy Educators & Researchers (ALER)
2016	Finalist, Outstanding Dissertation Award, International Literacy Association (ILA)
2016	Finalist, Student Outstanding Research Award (SORA), Literacy Research Association (LRA)
2015	Recipient, Jerry Bryce Blackwell Research Associate in Elementary Education, Stephen

F. Austin State University

2014   Recipient, Outstanding Excellence in Online Instruction Award, Office of Instructional Technology, Stephen F. Austin State University

2014   Recipient, Marylyn Perkins Buie Research Associate, James I. Perkins Family Research Associate in Elementary Education, Stephen F. Austin State University

2014   Recipient, Language, Literacy & Special Populations Outstanding Doctoral Student, Sam Houston State University

2013   Recipient, Office of High Impact Practices and Quality Enhancement Plan Implementation Award, Stephen F. Austin State University

2013   Recipient, Language, Literacy & Special Populations Reading Doctoral Scholarship Recognition, Sam Houston State University

2013   Recipient, Association of Literacy Educators and Researchers (ALER) Honor Roll

2012   Recipient, Jessie A. Lewis Reading Endowed Scholarship, Sam Houston State University

2005   Recipient, John A. Sibley Award, Berry College

2005   Recipient, Student Award for Writing Across the Curriculum, Berry College